# WELCOME PARENTS

This year, the 7th grade science teachers will be providing feedback on assignments instead of grades. The teacher and student will conference to decide the students’ progress towards standard mastery. This process will help students focus on feedback and improvement, develop their ability to self-assess and own their learning process. This will help the teachers more accurately understand student strengths and needs.

Students enrolled in John Adams Middle School are not required to pay any fee, deposit, or other charge for participation in an educational activity offered by the school or the Santa Monica-Malibu Unified School District, except as authorized by law. Donations are sought and accepted for various activities and supplies, and are at times critical to the continued success of classes and activities, but donations are voluntary.

## Absent/Tardy Policy

* If students are absent then they are responsible for making up any missing work.
* Students must be on time to class every day and in their seats ready to work. After the bell rings for class to begin, it is expected that all students will start their “Do Now” on the board immediately.
* We want to make the most of the time we have together so cooperation is key.

What you need to know about standards based grading

* During the year, students will complete assignments, quizzes, projects, writing assignments, etc.
* Students will receive feedback on certain parts of these assignments from self, peers, or a teacher.
* At the end of a unit/before a grading period ends, students will self-assess and reflect on their progress toward mastery of the standards taught. They will list evidence that demonstrates their understanding.
* Students will have a one-on-one conference with the teacher during class. In this time, the teacher and student will discuss students’ progress, and decide on a grade for each standard that reflects their knowledge.
* Illuminate will show final scores for the standards assessed.

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| **Ms. Guirguis and**  **Ms. Kapasi**  **7th grade Science**  hm00363_  Parent/Student Pamphlet  **2019 – 2020**  **John Adams Middle School**  **2425 16th Street**  **Santa Monica, CA 90405**  **(310) 452-2326 Room 72 and 73**  **email:** [**mguirguis@smmusd.org**](mailto:mguirguis@smmusd.org)  **tkapasi@smmusd.org** |

school supplies

## Materials

Listed below are recommended materials for students taking Magnet 7th Grade Science. These materials are not required, and full participation in the course does not require the purchase of any of these materials. State law requires us to provide a public education free of charge. Subject to certain exceptions, the right to a free public education means we cannot require students or their families to purchase materials, supplies, equipment or uniforms for any school activity, to pay security deposits for access, participation, materials, or equipment, or to make donations to a class activity or program. Therefore, while this list suggests that students bring a number of items, they are voluntary. No student will be restricted from participation if they do not bring any of these supplies to school.

1. 1 spiral college ruled notebook (5 Star recommended)

\*\*Make sure the pages are 8 ½ x 11\*\*

1. 2-3 pencils
2. Glue stick
3. Highlighters
4. Agenda to write down homework
5. College ruled lined paper

What does my score mean?

Students will receive a score from 0 - 4 on a list of standards in Illuminate.

4: A score of 4 indicates mastery. This does not mean perfect, but means that a student has enough evidence to demonstrate mastery of the standard.

3: A score of 3 indicates approaching mastery of the standard. Students evidence shows some errors, or do not fully grasp all parts of the standard.

2: A score of 2 indicates partial understanding of the standard. Student show key errors or need support with the standard.

1: A score of 1 indicates little to no understanding of the standard. Student needs significant support with the standard.

0: A score of 0 indicates the student put in no effort or did not have any evidence to show understanding of the standard.

## Grading Policy

4.0-3.5 = A

3.4-2.7 = B

2.6-1.7 = C

1.6-0.7 = D

<0.7 = F

\*Grades are a reflection of the mastery of the standards. Students can use multiple forms of evidence to show mastery of standards. This can include labs, classwork, activities, tests/quizzes, etc.

## Citizenship

Eligibility for science activities starting Fall 2019 will be determined by Science Class Citizenship Grade. Students must receive an “E”, “G”, or “S” in their Science Citizenship Grade at the end of the semester to be eligible for activities.

\*See the magnet website for a description of what each letter represents for citizenship in the science classes.